MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. Write your answer in the blank provided. If a question appears to not have instructions, the instructions for the previous question apply. A specific method of solving an equation may be given but you can use any method you choose. Good luck and have fun!

Simplify. Write your answer in the form a + bi, where a and b are real numbers.

1) (-4 - 7i) + (9 + 4i) A) 9 + 3i

- B) 5 + 3i
- C) 9 3i
- D) 5 3i

Simplify.

2) i<sup>32</sup>
A) i

- B) -i
- C) -1
- D) 1

Simplify. Write your answers in the form of a+bi, where a and b are real numbers.

3)  $\frac{i}{5+i}$  3) \_\_\_\_\_

- A)  $\frac{1}{26} + \frac{5}{26}i$
- B)  $\frac{1}{26} \frac{5}{26}$  i
- C)  $\frac{1}{26}$
- D)  $\frac{5}{26}$  i

- 4) (3 + 3i)(3 3i)
  - A) 0

4) \_\_\_\_\_

- B) 18
- C) 9 9i
- D) 9 + 9i

Solve.

- 5)  $49t^3 + 16t = -70t^2$ 
  - A)  $-\frac{8}{49}$ ,  $\frac{24}{49}$
  - B)  $-\frac{2}{7}$ ,  $-\frac{8}{7}$
  - C)  $0, -\frac{2}{7}, -\frac{8}{7}$
  - D)  $0, \frac{2}{7}, \frac{8}{7}$
- 6) (4x 7)(4x 3) = 0A)  $-\frac{7}{4}$ ,  $-\frac{3}{4}$ 

  - B)  $\frac{7}{16}$ ,  $\frac{7}{16}$
  - C)  $\frac{7}{4}$ ,  $\frac{3}{4}$
  - D)  $\frac{3}{8}$ ,  $\frac{9}{8}$

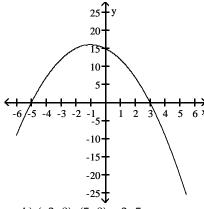
5) \_\_\_\_\_

6) \_\_\_\_\_

Use the given graph to find the x-intercepts and zeros of the function. [The answers are given with x-intercepts in ordered pair notation first and then the zeros of the function written in a list.]

7





Solve.

8) 
$$7x^2 = 21x$$
  
A) 0, 3

- B) 3
- C) 7, 3
- D) 10.5

Find the range of the given function.

9)  $f(x) = \frac{1}{2}x^2 - 8x - \frac{5}{2}$ 

9) \_\_\_\_\_

- A)  $\left[-\frac{69}{2}, \infty\right]$
- B)  $\left(-\infty, 0\right]$
- C)  $\left[\frac{187}{2}, \infty\right]$
- $D)\left(-\infty,-\frac{53}{2}\right]$

Determine whether there is a maximum or minimum value for the given function, and find that value.

10)  $f(x) = x^2 + 2x - 9$ 

10) \_\_\_\_\_

B) Maximum: -10

A) Minimum: -10

- C) Maximum: 10
- D) Minimum: 0
- 11)  $f(x) = -5x^2 10x 15$ A) Maximum: -10

11) \_\_\_\_\_

- B) Maximum: 10
- C) Minimum: 10
- D) Minimum: 0

## Solve.

- 12) A rock falls from a tower that is 160 ft high. As it is falling, its height is given by the function  $h(t) = 160 16t^2$ . How many seconds will it take for the rock to hit the ground (h=0)?
- 12) \_\_\_\_\_

- A) 1600 sec
- B) 3.2 sec
- C) 12.6 sec
- D) 10.2 sec
- 13)  $\frac{8}{y+5} \frac{2}{y-5} = \frac{10}{y^2 25}$ 
  - A)  $\sqrt{31}$
  - B) 60
  - C) 10
  - D) -10
- 14)  $\sqrt[5]{6x + 7} = 3$ A)  $\frac{81}{2}$ 
  - B) 243
  - C)  $\frac{118}{3}$
  - D) 236

15)  $\sqrt{y-7} + 4 = 0$ A) 23

15) \_\_\_\_\_

- B) -4, 4
- C) No solution
- D) -2, 2

16)  $\sqrt{x} - \sqrt{8x - 8} = 1$ A)  $-\frac{17}{49}$ 

16) \_\_\_\_\_

- B)  $\frac{17}{49}$
- C) 1
- D)  $\frac{81}{49}$

Find the zeros of the polynomial function and state the multiplicity of each.

17)  $f(x) = (x^2 + 12x + 27)^2$ A) 9, multiplicity 2; 3, multiplicity 2 17) \_\_\_\_\_

- B)  $-\sqrt{3}$ , multiplicity 4
- C) -3, multiplicity 2; -9, multiplicity 2
- D)  $\sqrt{3}$ , multiplicity 2;  $-\sqrt{3}$ , multiplicity 2

Classify the polynomial as constant, linear, quadratic, cubic, or quartic, and determine the leading term, the leading coefficient, and the degree of the polynomial.

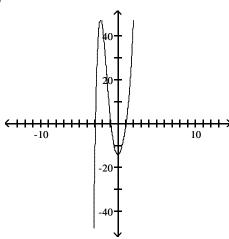
18) 
$$g(x) = 339x^2 + 4237x^3$$

- A) Cubic; x<sup>3</sup>; 4237; 3
- B) Cubic; 4237x<sup>3</sup>; 4237; 3
- C) Quadratic; 4237x<sup>2</sup>; 4237; 2
- D) Quadratic; 339x<sup>2</sup>; 339; 2

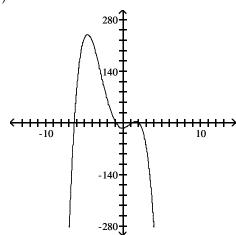
Use the leading-term test to match the function with the correct graph.

19) 
$$f(x) = x^4 - 4x^3 + 15x^2 + x - 14$$

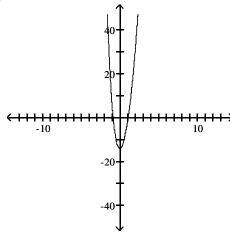
19) \_\_\_\_\_



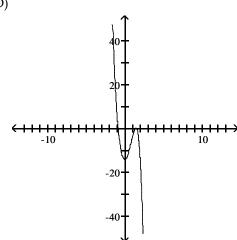
B)



C)



D)



Find the correct end behavior diagram for the given polynomial function.

20) 
$$f(x) = 1.39x^4 + 2x^2 + x - 4$$
  
A) \*\frac{1}{2}

## Answer Key

## Testname: 131GRPREVASS\_3\_1THRU3\_4\_AND4\_1

1) D Objective: (3.1) Add or Subtract Complex Numbers 2) D Objective: (3.1) Simplify Powers of i 3) A Objective: (3.1) Divide Complex Numbers Objective: (3.1) Multiply Complex Numbers 5) C Objective: (3.2) Solve Cubic Equation by Factoring Objective: (3.2) Solve Quadratic Equation by Factoring or Square Root Principle 7) D Objective: (3.2) Find x-Intercepts and Zeros from Graph 8) A Objective: (3.2) Solve Quadratic Equation by Factoring or Square Root Principle 9) A Objective: (3.3) Find Range 10) A Objective: (3.3) Find Maximum or Minimum Value 11) A Objective: (3.3) Find Maximum or Minimum Value 12) B Objective: (3.3) Solve Apps: Quadratic Functions 13) C Objective: (3.4) Solve Rational Equation 14) C Objective: (3.4) Solve Radical Equation (One Radical) 15) C Objective: (3.4) Solve Radical Equation (One Radical) 16) C Objective: (3.4) Solve Radical Equation (Two Radicals) 17) C Objective: (4.1) Find Zeros of Polynomial Function; State Multiplicities 18) B Objective: (4.1) Classify Polynomial, Identify Leading Term and Degree 19) C Objective: (4.1) Match Function to Graph 20) D Objective: (4.1) Determine End Behavior of Polynomial Function