Elementary algebra Class notes $\quad \longleftrightarrow$


Simplifying Algebraic Expressions (section 2.1)

## Factors versus terms:

terms: things we are adding (or subtracting)
expls: $\underline{\underline{x}}+\underline{\underline{4}}$ or $\underline{\underline{2 x}}+\underline{\underline{3}}$ or $\underline{\underline{4 x^{2}}}+\underline{\underline{3 x}}-\underline{\underline{6}}$
factors: things we are multiplying (or dividing) expls: $\underline{\underline{5}} \cdot \underline{\underline{x}}$ or $\underline{\underline{3}}(\underline{\underline{x+2}})$ or $\underline{\underline{4}} \cdot \underline{\underline{x^{2}}}$


## Combining like terms:

Like terms are terms that have the same variables) raised to the same exponents. We will combine them to simplify expressions.
expl 1: Simplify by combining like terms.
a.) $4 x+7 x$

b.) $a+6 a-5-9 a$
c.) $4 y+6-3 y-2$


Definition: Coefficient: the plain number (or non-variable) part of a term, usually written first. Sometimes it is described as the numerical factor of the term.
expl 2: Identify the coefficients of the terms below.
a.) $4 x$
d.) $7 t^{2}$
b.) $-y$
e.) $y \cdot 5$
c.) $a$
f.) 5
expl 3: Simplify.
a.) $8(r-5)$


Start with the distribution property to get rid of the parentheses.
b.) $3(6 t+7 x-5)$
c.) $5(2 x-3)+4(x+2)-6(x-2)$

d.) $6 x^{2}-\left(4 x^{2} y+2 x^{2}\right)+7 x^{2} y$

## Using Variables:

expl 4: Write the following phrase as an algebraic expression. Simplify if possible.
subtract $2 x+3$ from $5 x-9$
expl 5: Convert the phrase to algebra and simplify if possible. Let $x$ represent the unknown number.
a.) nine added to triple a number
b.) the difference of 5 and a number, added to twice the number
expl 6: Write an expression with four terms that would simplify to $2 x+7$.

