Technology-Integrated Mathematics Class Notes


Fractions: Multiplication of Fractions (Section 2.2)
How do we find $1 / 2$ of $1 / 3$ ? First, we will look at a picture.
Now, we want $1 / 2$ of this $1 / 3$ that is pictured. Cut the shaded piece equally in half and shade one of the pieces. What fraction of the original area do we now have?


Calculation-wise: If we multiply the fractions' tops and bottoms separately, we will get the $1 / 6$ we know to be the answer. Try it out here.
expl 1: Multiply and write in lowest terms.

$\frac{4}{7} \times \frac{5}{6}$


Two Different Methods (When Top and Bottom Have Common Factors):

1. Multiply the fractions' tops and bottoms separately, then reduce to lowest terms.

2. Reduce any common factors from top and bottom first, then multiply.

expl 2: Multiply and write in lowest terms. $10 \times \frac{3}{4}$

expl 3: Multiply and write in lowest terms. $116 / 7 \times \frac{7}{8}$

expl 4: How far will a nut advance if it is given 18 turns on a $1 / 4$-in. 20-NF (National Fine thread) bolt? (The designation 20-NF means the nut will advance $1 / 20$ in. for each complete turn.)
expl 5: How many pounds of grease are contained in a barrel if the barrel holds $461 / 2$ gallons? Each gallon of grease weighs $72 / 3 \mathrm{lb}$. Give your answer as a whole number, proper fraction, or mixed number.

expl 6: A patio $151 / 2$ feet wide is being constructed next to a house. To drain water away from the house, a slope of $1 / 4$ inch per foot is needed. What total difference in height is required from one edge of the patio to the other?

expl 7: What is the height of 12 courses of $21 / 4$-in. bricks with $\frac{3}{8}$-in. mortar joints? (Twelve courses mean there will be 12 rows of brick and 11 mortar joints.)
