College algebra


Circles (Section 2.4)
Here, we play with circles plotted on an $x y$-plane. Then we can use algebra to define and examine the circle using an equation in $x$ and $y$. First, the basics.

## Equations of Circles:

A circle is the set of all points $(x, y)$ equidistant from a single point $(h, k)$ called the center. Using $r$ for the radius (the distance between the center and any point on the circle) and the distance formula, we get the equation $r=\sqrt{(x-h)^{2}+(y-k)^{2}}$. Square both sides and you get the following formula.

## Standard Form of the Equation of a Circle:

The equation of a circle is given as $(x-h)^{2}+(y-k)^{2}=r^{2}$. The point $(h, k)$ is the center and $r$ is the radius.

expl 1: The unit circle is centered at $(0,0)$ and has a radius of 1 unit. What would its equation look like?
expl 2: Find the center (labeled as $(h, k)$ ) and radius (labeled as $r$ ) of the circle below. Then draw a quick $x y$-plane and graph the circle on paper.
$(x+6)^{2}+(y-3)^{2}=25$
expl 3: Find the center and radius of the circle below. Then draw a quick $x y$-plane and graph the circle on paper.
$3(x-3)^{2}+3(y+2)^{2}=48$
$\circ \bigcirc$

expl 4: Find the equation of a circle that has a center of $(6,-5)$ and passes through the point $(1,7)$.
The point $(1,7)$ is on the circle.
The equation of a circle is

$$
(x-h)^{2}+(y-k)^{2}=r^{2}
$$

Put in what you know.

## General Form of the Equation of a Circle:

The equation of a circle can also be given as $x^{2}+y^{2}+a x+b y+c=0$.
Another way to express the relationship.

To go from the Standard form to the General form of a circle, you merely have to FOIL and rearrange some terms. It takes completing the square to go the other way. Let's go over both of these types of problems.

## Converting from Standard to General Form:

expl 5: Convert this equation to the General Form for this circle.
$(x+6)^{2}+(y-3)^{2}=25$

## Completing the Square:

Completing the square is a technique that forces an expression in the form $x^{2}+? x$ into the form $(x+? ?)^{2}$. Let's look at why completing the square works.

Look at this pattern: FOIL these problems.
$(x+4)^{2}=$
$(x+7)^{2}=$
$(x-5)^{2}=$


So, we are interested in going from $x^{2}+8 x+16$ back to the $(x+4)^{2}$ form. But what if we were just given $x^{2}+8 x$ ? How would we figure out the constant that "completed" $x^{2}+8 x$ so that we could factor it as $(x+4)^{2}$ ?

In each trinomial above, what is the relationship between the coefficient of the $x$-term and the constant at the end?

What would you add to $x^{2}+12 x$ so that we could write it as $(x+?)^{2}$, and what goes in the parentheses?

Now that we have the general idea of completing the square, let's use it to convert the equation of a circle to Standard Form. Do not lose sight of the fact that this is an equation whose left and right sides must be equal at all times.

## Converting from General to Standard Form:

expl 6: Convert this equation to the Standard Form for this circle. Then determine the center, radius, and intercepts.
$x^{2}+y^{2}+4 x+2 y-20=0$


## Graphing on the Calculator:

Graphing an equation in $x$ and $y$ involves solving for $y$. Remember that this will introduce a "plus or minus" into our solution. Let's try one out.
expl 7: Graph the circle on your calculator. Does your graph look like your picture from page 1 ?
$(x+6)^{2}+(y-3)^{2}=25$


