How does the graph of a function look different than any old relationship?

College Algebra Class Notes

Graphs of Functions (section 3.2)

Recall a function is a special relationship where there is exactly one y value for each x value in the domain. So, how would this look graphically?

2y-values for

We saw this graph in the previous section as we worked on determining if a relationship was a function or not. Recall that we said it was not a function.

Draw a vertical line down through the circle to highlight the points whose x values are 1. Estimate these points in ordered pair notation.

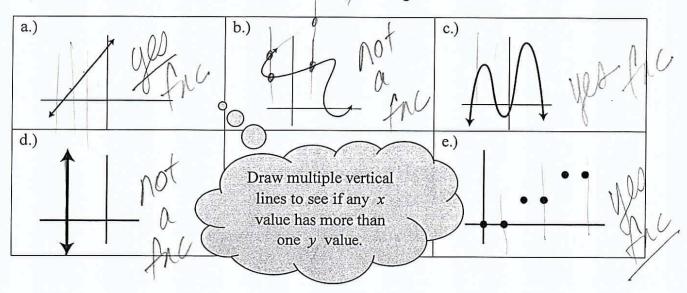
Does the x value of 1 have *exactly* one y value associated with it?

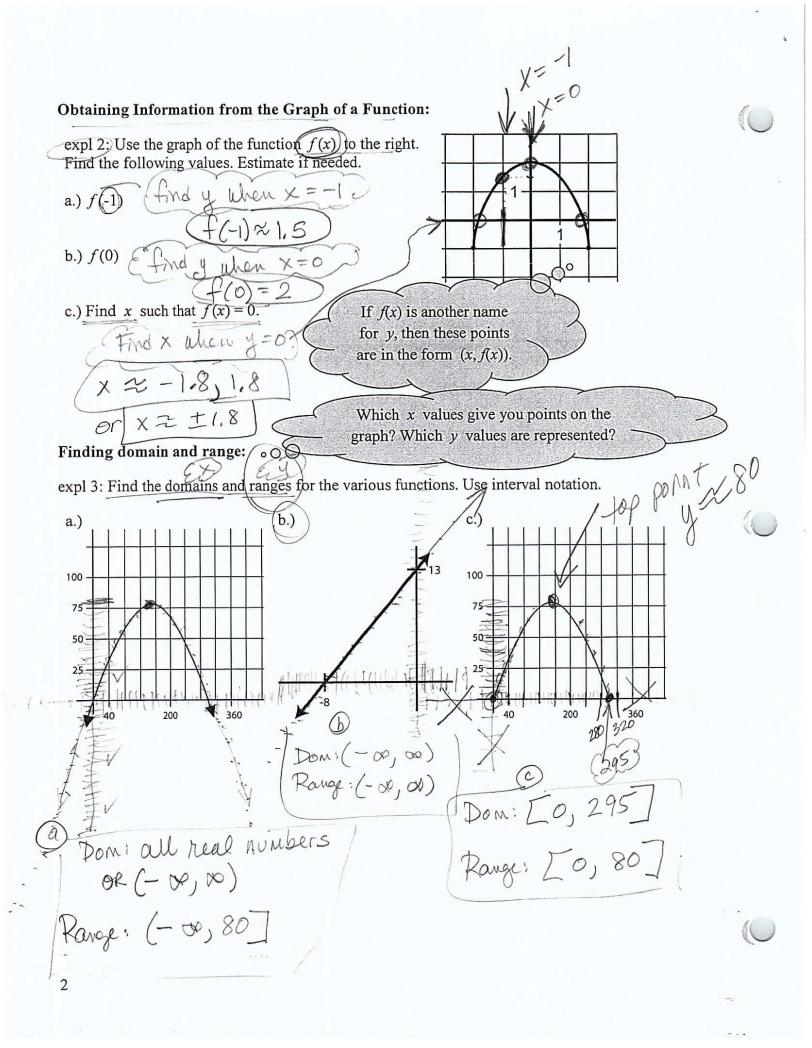
(1, -1.75)

This procedure leads us to an important tool.

Vertical Line Test: Given a graph, the vertical line test will tell you if it is a function. If any vertical line could be drawn so that it crosses the graph more than once, then it is **not** a function. (The vertical line represents a single x value. If this vertical line hits the graph more than once, that x value has more than one y value and so the relation is **not** a function.)

expl 1: Use the vertical line test to determine if the following are functions.





expl 4: Use the graphs to the right.

a.) Find the domain of g.

b.) Find the domain of f.

c.) Find the domain of f + g.

(d.) Find the domain of f/g.

[-2,8] but exclude 
$$x = -2$$
  
(e.) Find  $(f+g)(4) = f(4) + g(4)$ 

For which x values could you find f(x) + g(x)? For instance, can you find f(-3) + g(-3)? Can you find

$$f(4) + g(4)$$
?

f.) Find 
$$(g-f)(6)$$
.  
=  $g(6) - f(6)$   
=  $2 - 1$ 

How does the domain of f/gdiffer from that of f + g?

expl 5: Consider the function  $f(x) = 2x^2 + 6x + 7$  (If f(x) = 3) then what is x? What point(s) are on the graph of f(x)? Use ordered pair notation

$$f(x) = 2x^2 + 6x + 7$$

$$3 = 2x^2 + 6x + 7$$

$$0 = 2x^2 + 6x + 4$$

$$0 = 2(x^2 + 3x + 2)$$

$$0 = 2(x + 1)(x + 2)$$

$$0 = 2(X + 1)(X + 2)$$

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$$-2=x$$

If 
$$f(x)=3$$
, then  $x=-1$  or  $x=-2$ .

(-1,3) and (-2,3)

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