

College algebra

Class notes

Logarithmic Functions and Their Graphs (section 5.3)

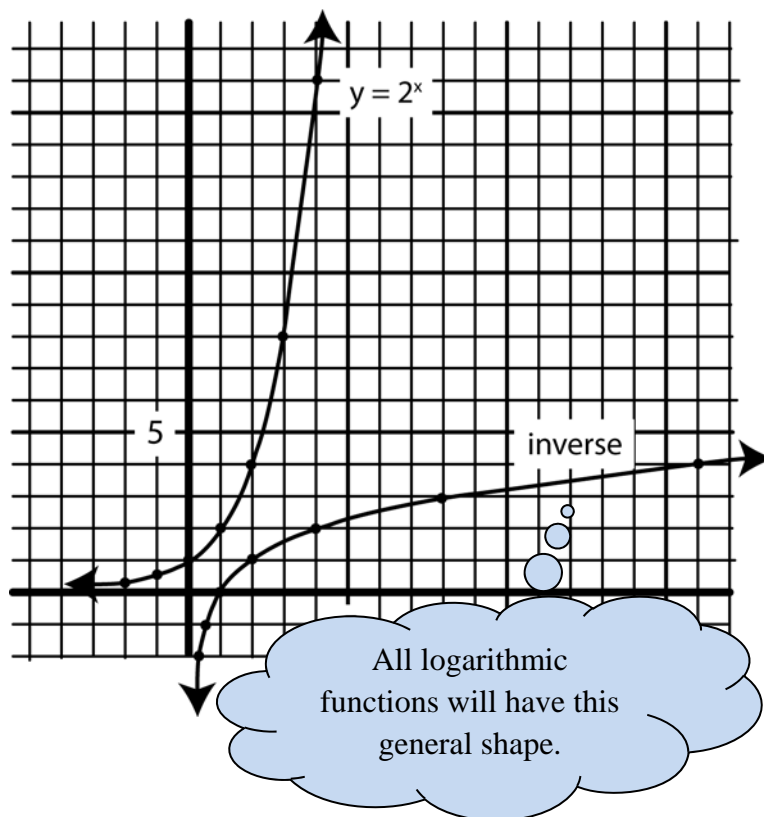
We'll use this new name
for the inverse of the
exponential function.

Let's investigate the inverse of the exponential function from the previous section. I have recreated the table of values and graphed the exponential function $y = 2^x$ below.

Then I switched the x and y values in the equation and table. I graphed the resulting inverse relation using the points from the table. Is this inverse a function?

Exponential		Inverse	
x	$y = 2^x$	x	y in $x = 2^y$
-2	$\frac{1}{4}$	$\frac{1}{4}$	-2
-1	$\frac{1}{2}$	$\frac{1}{2}$	-1
0	1	1	0
1	2	2	1
2	4	4	2
3	8	8	3
4	16	16	4

Is the exponential
function one-to-one?
If so, its inverse will
be a function.



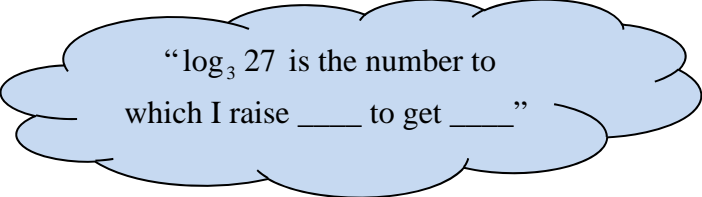
So, to find the equation for the inverse, we'd normally take the equation $x = 2^y$ and solve for y . But we do not know how to isolate y . So we'll invent new notation and write $y = \log_2 x$ to mean the same as $x = 2^y$. We need to be able to interpret this new log notation.

In words, how would you describe y in the equation $x = 2^y$? Use the right-side table if you need. In other words, how is y related to 2 and x ?

We will use this idea to define what $\log_2 x$ means. We will say that $\log_2 x$ is the number to which I raise 2 to get x . This is very important in our study of logs.

expl 1: Use the fact that “ $\log_a x$ is the number to which I raise a to get x ” to figure the following logs without the calculator.

a.) $\log_3 27$

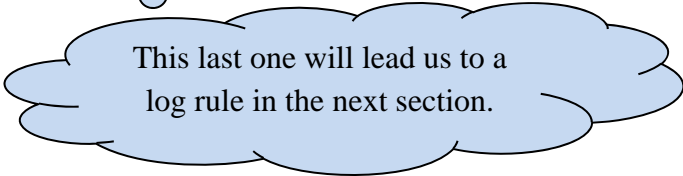


“ $\log_3 27$ is the number to which I raise ___ to get ___”

b.) $\log_5 \left(\frac{1}{125} \right)$

c.) $\log_{10} \sqrt{10}$

d.) $\log_6 6^3$



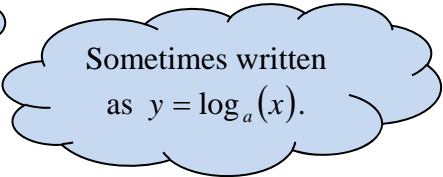
This last one will lead us to a log rule in the next section.

Definition: Logarithmic Function:

We define $y = \log_a x$ to be the number y such that $x = a^y$. Because of its connection to the exponential relationship, we say $x > 0$ (this is the domain of the function) and a is a positive constant not equal to 1.

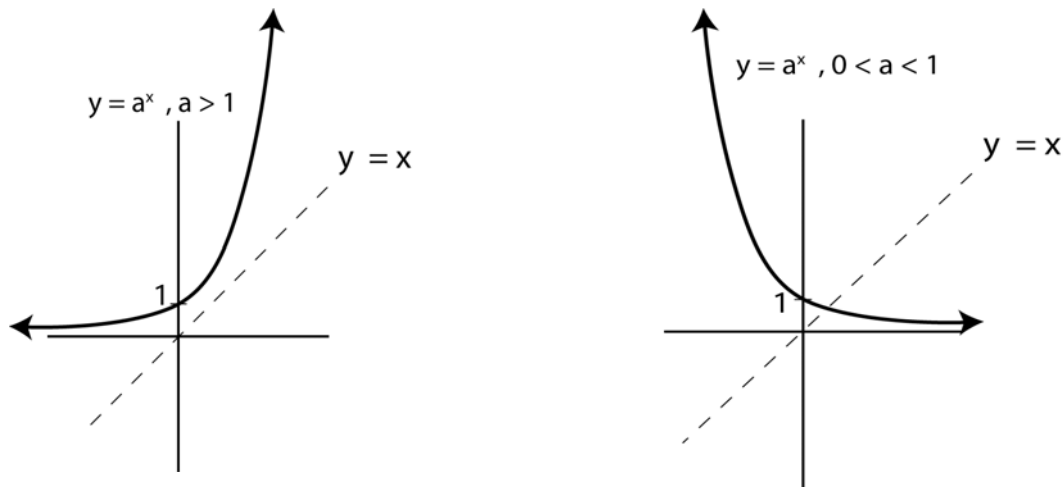
A more useful way to define logs, as stated above, is $\log_a x$ is the number to which I raise a to get x .

The number a is called the **base**. Notice it is the same as the base of the exponential function from which it came.



Sometimes written as $y = \log_a (x)$.

Graphs: The graphs of logarithmic functions will come in two different flavors, just like exponential graphs. Below are the graphs of the basic exponential functions. Reflect them over the line $y = x$ to get their logarithmic inverses.



Are these logarithmic functions one-to-one? What are their domains? What are their ranges? What are their x and y -intercepts? Are they increasing or decreasing?

Definition: Common Logarithmic Function:

If 10 is the base of the logarithm, we have $y = \log_{10} x$. We will call this the common logarithmic function. We abbreviate “ \log_{10} ” as simply “log” with no base apparent.

Definition: Natural Logarithmic Function:

If e is the base of the logarithm, we have $y = \log_e x$. We will call this the natural logarithmic function. We abbreviate “ \log_e ” as “ln”.

Calculator usage:

You will see two buttons on your calculator, LN and LOG. These are base e and base 10 logs. To find logs of other bases, we will probably need a change-of-base formula discussed later.

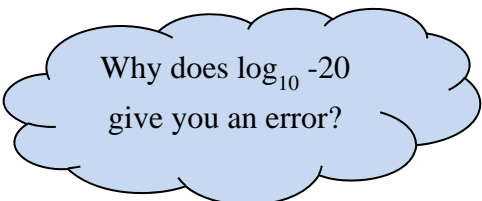
expl 2: Find each using the calculator.

a.) $\log 650$

b.) $\ln 80.56$

c.) $\log_{10} 300$

d.) $\log_{10} -20$

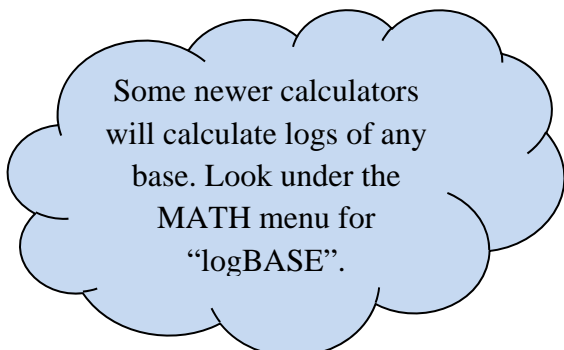


Why does $\log_{10} -20$ give you an error?

Change of Base Formula:

You cannot find logs other than base 10 or e on your calculator. We need another way. For any logarithmic bases a and b , and any positive number M ,

we know that $\log_b M = \frac{\log_a M}{\log_a b}$.

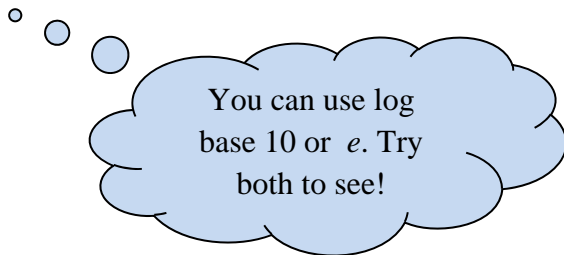


Some newer calculators will calculate logs of any base. Look under the MATH menu for "logBASE".

[We will usually use 10 or e for the base a so we can do these problems on the calculator.]

expl 3: Use the change of base formula to find the following.

a.) $\log_3 12$



You can use log base 10 or e . Try both to see!

b.) $\log_5 100$

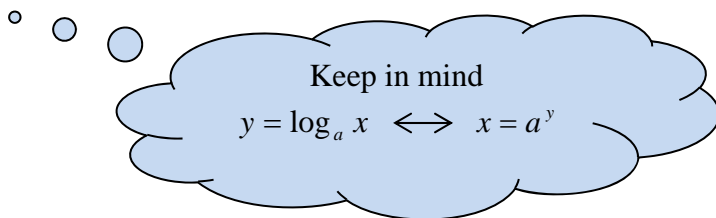
Convert between exponential equations and logarithmic equations:

We have the general notion that $y = \log_a x$ and $x = a^y$ are equivalent. That means, if we have an equation in exponential form, we should be able to convert it to logarithmic form using these equations as a guide, and vice versa.

You can also do this conversion by thinking about how “ $\log_a x$ is the number to which I raise a to get x ”.

expl 4: Convert the logarithmic equation to the equivalent exponential equation.

a.) $\log_{10} 10,000 = 4$

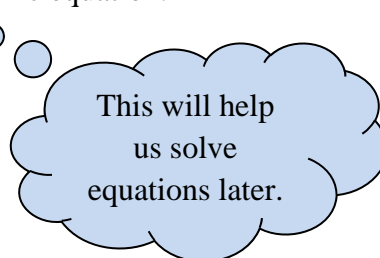


b.) $\log_3 x = 4$

c.) $\log_x b = .845$

expl 5: Convert the exponential equation to the equivalent logarithmic equation.

a.) $4^x = 64$

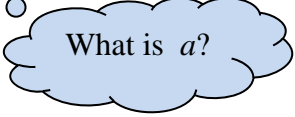


b.) $10^b = 9764$

c.) $4^6 = 4096$

expl 6: A model for advertising response is given by $N(a) = 1000 + 200 \ln a$, $a \geq 1$. Here $N(a)$ is the number of units sold when a thousand dollars is spent on advertising.

a.) How many units would be sold if they spend \$5,000 on advertising? • • •



What is a ?

b.) Graph the function on the window $[0, 25] \times [0, 2000]$. What happens to the number of units sold as a increases?