College algebra<br/>Class notes<br/>Number Systems: The Complex Numbers (section 3.1)When we evaluate  $\sqrt{25}$ , we ask ourselves "What (non-negative) number squared makes 25?"

But what about  $\sqrt{-25}$ ? What number squared makes -25?

It turns out that no real number can be squared to make -25. But instead of leaving problems with square roots of negative numbers unresolved, we made up complex or imaginary numbers. We start off by defining the basic building block of complex numbers.

We will let  $i = \sqrt{-1}$ .

So, now we can simplify  $\sqrt{-25}$  as  $\sqrt{25}\sqrt{-1}$  or 5*i*.

By the way, what do you think  $i^2$  is equal to? This fact will be useful to us when we manipulate complex numbers.



How would you verify that 5i is the number that you square to get -25? Do it now.

expl 1: Write the following in terms of *i*.

a.) 
$$\sqrt{-36}$$
 c.)  $\sqrt{-32}$ 

b.) 
$$-\sqrt{-36}$$
 d.)  $3\sqrt{-75}$ 



**Definition: Complex number:** A complex number is a number that could be written in the form a + bi where a and b are real numbers. The a is called the **real part** and the b is called the **imaginary part**.



Do you know the relationship between real numbers and complex numbers?



**Definition: Conjugate of a complex number:** The conjugate of the complex number a + bi is said to be a - bi. These two numbers are called complex conjugates.



expl 3: Write the conjugates of each complex number below.

5*i* 2+4*i* -6-7*i* 14  $\sqrt{5}$ +4*i* 

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What is the product of a complex number and its conjugate? Find out by FOILing out (a + bi)(a - bi). Is the product complex (but not real) or just a plain, old real number? How can you tell?

We will use this fact when we divide complex numbers. But first, let's learn to add, subtract, and multiply them.

expl 4: Add or subtract. Write the result in the form a + bi.

a.) 
$$(2 + 4i) + (6 - 3i)$$
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What would you do if it was  $(2 + 4x) + (6 - 3x)?$   
b.)  $(-5 + 7i) + (-9i)$ 

c.) 
$$(2+4i) - (6-3i)$$

Dividing complex numbers involves eliminating the i from the bottom of the fraction. Recall that multiplying a complex number by its conjugate does just that. We will have to simplify a bit more to get the final answer in the form a + bi.







## **Optional Worksheets: Manipulating complex numbers and Manipulating complex** numbers 2

These worksheets (solutions available online) will help practice finding powers of i and operating with complex numbers. They also investigate one application of complex numbers, the complex solutions to quadratic equations.

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Need your exponent rules, perhaps?

## Worksheet: Manipulating complex numbers 3

We will practice adding, subtracting, multiplying, and dividing complex numbers. We will also explore the powers of i.