## Differential Equations

Class Notes


Introduction and Background (Section 1.1)
Definition: A differential equation (diff. eq.) is an equation with derivatives of some unknown function. We will be finding this unknown function.

## An example from calculus:

Think back to applications about the height, velocity, and acceleration of objects in free fall.
Let $h(t)$ represent the height of the object at time $t$. Then $h^{\prime}(t)$ represents the object's velocity and $h^{\prime \prime}(t)$ is the object's acceleration.

Newton's Second Law tells us that $F=m a$ for the forces acting on an object. Since $a$ is acceleration here, we can rewrite this as $m\left(d^{2} h / d t^{2}\right)=-m g$ ( $m$ being the mass of the object). This simplifies to $d^{2} h / d t^{2}=-g$. How would we use calculus to then find $h(t)$ ?


Let's integrate (twice) to find the function for the object's height.
We would get $\frac{d h}{d t}=-g t+c_{1}$ and $h=\frac{-g t^{2}}{2}+c_{1} t+c_{2}$ (where $c_{1}$ and $c_{2}$ are real numbers).

Let's imagine if we had some information about this object, like its initial height and velocity, we could determine the constants $c_{1}$ and $c_{2}$.

Solving differential equations is essentially that process. The caveat is that not all equations are so easy to solve. We will learn many processes and tricks to decipher the unknown function from the information given about its derivatives.

We will explore many different applications besides Newtonian physics. Radioactive decay and fluid flow are among them. Problems that involve "rates of change" will often result in differential equations.

## Main ideas:

1. The solution to a differential equation will be a function.
2. Integration is used lots!
3. The solution to a differential equation will not be unique because of constants of integration. We may be given initial conditions which nail down a unique solution.

Definitions: Dependent and Independent Variables: Recall, a function $y$ is said to "be a function of $x$ ". This implies that the inputs are $x$-values and the outputs are $y$-values. In that context, $y$ depends on $x$, so we say that $x$ is the independent variable and $y$ is the dependent variable.

A differential equation, like $\frac{d^{2} y}{d x^{2}}+a\left(\frac{d y}{d x}\right)+k y=0$, implies that $x$ is the independent variable and $y$ is the dependent variable. Also, $a$ and $k$ are coefficients.

A differential equation, like $\frac{\partial u}{\partial x}-\frac{\partial u}{\partial y}=x-2 y$, implies that $x$ and $y$ are both independent variables and $u$ is the dependent variable.

Definition: Ordinary differential equation: a diff. eq. that has only ordinary derivatives with respect to a single independent variable.

Definition: Partial differential equation: a diff. eq. that contains partial derivatives with respect to more than one independent variable.

Definition: The order of a diff. eq. is the highest order derivative appearing in the equation.

Definition: Linear differential equation: a diff. eq. in which the dependent variable $y$ and its derivatives appear in additive combinations of their first powers. More precisely,
$a_{n}(x)\left(\frac{d^{n} y}{d x^{n}}\right)+a_{n-1}(x)\left(\frac{d^{n-1} y}{d x^{n-1}}\right)+\cdots+a_{1}(x)\left(\frac{d y}{d x}\right)+a_{0}(x) y=F(x)$
Notice, the functions $a_{i}(x)$ and $F(x)$ only depend on the variable $x$.

Differential equations that have higher powers of $y$ or its derivatives are called nonlinear. These comprise most differential equations in practice. But we start with the simpler linear diff. eq.

expl 1: Can you tell why these diff. eq. are not considered linear? Also, please give the order of each diff. eq.
a.) $\frac{d^{3} y}{d x^{3}}+y^{3}=0$

b.) $\frac{d^{2} y}{d x^{2}}-y\left(\frac{d y}{d x}\right)=\cos x$
expl 2: Write a diff. eq. that fits the physical description.
The velocity at time t of a particle moving along a straight line is proportional to the fourth power of its position x .

expl 3: The Obama daughters are competing in the biggest race of their lives. They started from a standing start and they each run with constant acceleration. After giving it her all, Malia covers the last $1 / 4$ of the distance in $3 / 4$ of an hour. Sasha covers the last $1 / 3$ of the distance in 1 hour. Who

extra room for calculations:

