

What if we can isolate each variable and its differential on one side of the equation?
Could we integrate to solve the diff. eq.?

Recall, in general, $\frac{dy}{dx} = f(x, y)$ is a first-order diff. eq.

Definition: Separable diff. eq.: If $f(x, y)$ in the equation $\frac{dy}{dx} = f(x, y)$ can be written as a function $g(x)$ (that depends solely on x) times a function $p(y)$ (that depends solely on y), then the diff. eq. is **separable**. In other words, $\frac{dy}{dx} = f(x, y)$ is separable if and only if

$$\frac{dy}{dx} = g(x) \cdot p(y).$$

Consider that we could rewrite this equation as $\frac{dy}{p(y)} = g(x) \cdot dx$. We could integrate this to get back to the solution function y . Here is our plan explicitly.

Method for Solving Separable Equations:

To solve the equation $\frac{dy}{dx} = g(x) \cdot p(y)$, rewrite it as $h(y) \cdot dy = g(x) \cdot dx$ where $h(y) = \frac{1}{p(y)}$.

Then integrate both sides $\int h(y) \cdot dy = \int g(x) \cdot dx$ to get $H(y) = G(x) + C$.

The last equation gives us an implicit solution to the original diff. eq..

Both constants of integration combined into one, $C \in \mathbb{R}$.

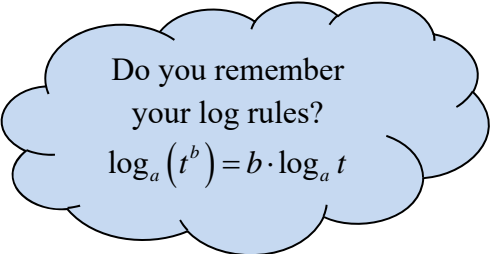
Additional Solutions: Constant functions $y \equiv c$ such that $p(c) = 0$ are also solutions to the diff. eq. but will *not* show up in this method. We will add them on to the solution.

Find the roots of the function $p(y)$.

The symbol \equiv means “defined to be equal”.

expl 1: Determine if these differential equations are separable. Identify the functions h and g .

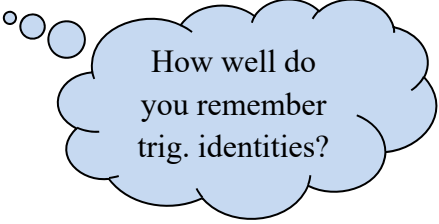
a.) $\frac{ds}{dt} = t \cdot \ln(s^{2t}) + 8t^2$



Do you remember
your log rules?

$$\log_a(t^b) = b \cdot \log_a t$$

b.) $\frac{dy}{dx} - \sin(x+y) = 0$

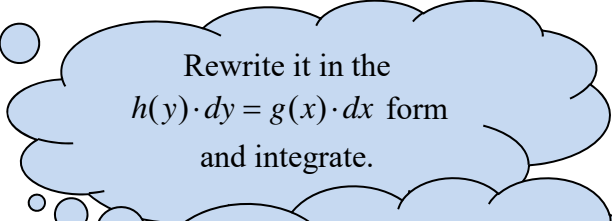


How well do
you remember
trig. identities?

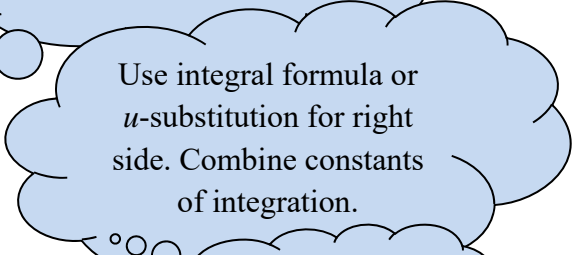
c.) $(xy^2 + 3y^2)dy - 2xdx = 0$

expl 2: Solve the equation.

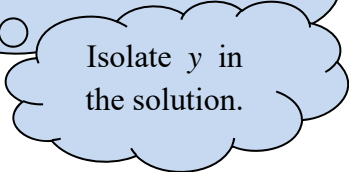
$$\frac{dy}{dx} = \frac{x}{y^2 \sqrt{1+x}}$$



Rewrite it in the
 $h(y) \cdot dy = g(x) \cdot dx$ form
and integrate.



Use integral formula or
 u -substitution for right
side. Combine constants
of integration.

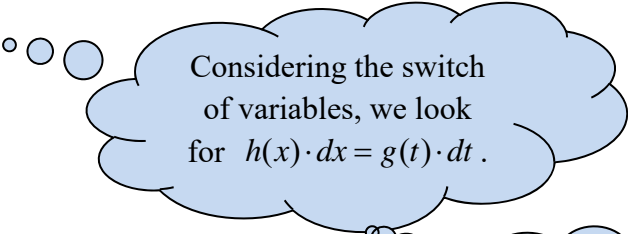


Isolate y in
the solution.

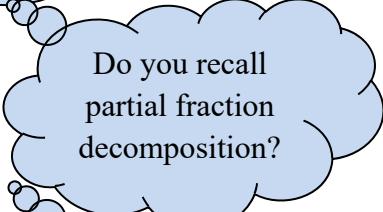
After all that, let's *not* forget those possible additional solutions in the form $y \equiv c$ such that $p(c) = 0$. So what is $p(y)$ and what values of c make it zero? Do we need to amend our solution?

expl 3: Solve the equation.

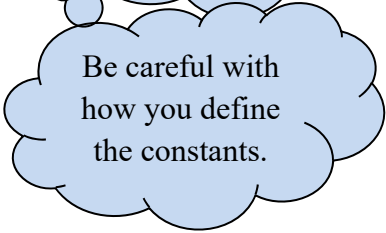
$$\frac{dx}{dt} - x^3 = x$$



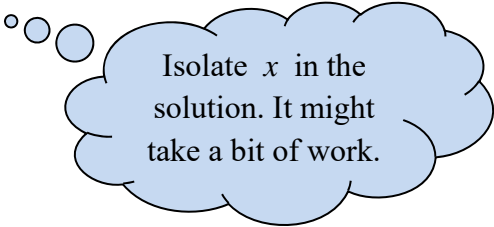
Considering the switch of variables, we look for $h(x) \cdot dx = g(t) \cdot dt$.



Do you recall partial fraction decomposition?

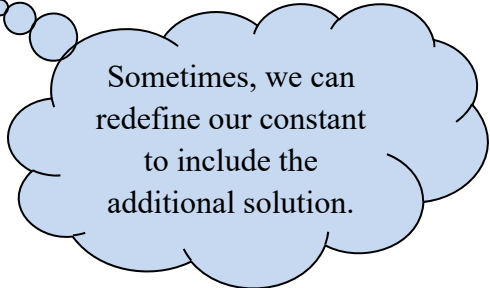


Be careful with how you define the constants.



Isolate x in the solution. It might take a bit of work.

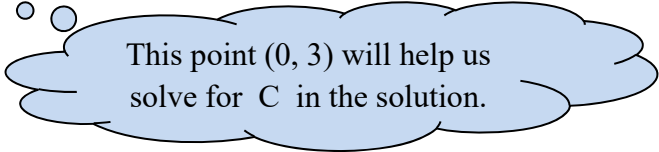
After all that, let's *not* forget those possible additional solutions in the form $x \equiv c$ such that $p(c) = 0$. So what is $p(x)$ and what values of c make it zero?



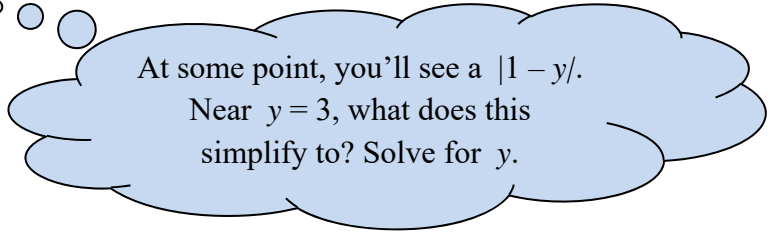
Sometimes, we can redefine our constant to include the additional solution.

expl 4: Solve the initial value problem.

$$y' = x^3(1 - y), \quad y(0) = 3$$



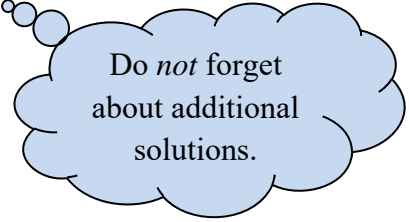
This point $(0, 3)$ will help us solve for C in the solution.



At some point, you'll see a $|1 - y|$.
Near $y = 3$, what does this simplify to? Solve for y .

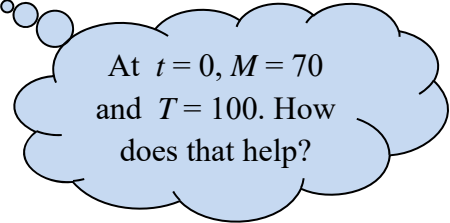
expl 5: **Newton's Law of Cooling:** If an object at temperature T is immersed in a medium having constant temperature M , then the rate of change of T is proportional to the difference of temperatures, $M - T$. This gives us the diff. eq. $\frac{dT}{dt} = k(M - T)$.

a.) Solve for T .

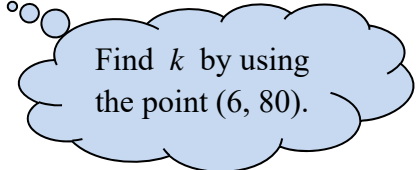


Do *not* forget about additional solutions.

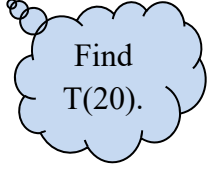
b.) A thermometer reading 100° Fahrenheit is placed in a medium having a constant temperature of 70° F. After 6 minutes, the thermometer reads 80° F. What is the reading after 20 minutes?



At $t = 0$, $M = 70$ and $T = 100$. How does that help?



Find k by using the point $(6, 80)$.



Find $T(20)$.