Math 138 Gen. Educ. Math Day-by-Day Schedule

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	ANN:	Math 138 Activities/Notes	Comments
		<b>Self:</b> Students will work alone.	My intent is <i>not</i> to answer the
		<b>Group:</b> Students will work in	MathIn questions but just to
D		small groups.	think on them.
Day		Class: We will work as a whole	
		class.	
		S#: Refers to a "Solved	
		example"	
	upcoming ALEKS due	syllabus, MRC handout, intro, 1 <sup>st</sup>	
	next week, get it set up	Day Talk, ALEKS/stlmath demo	
	ASAP		
		Self, then Group: Math In page	Book: need photocopies
	Exam $1 (1-1-2-3)$	2	
		1-1 Self: Lesson 1-1 pg 3, 5	
1		1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
	upcoming ALEKS	<b>1-1</b> Class: pg 5 #1-3	Start 1-1
		_ = =	Inductive and Deductive
	(Chap. O) due soon	Group, then Class: pg 7, #4-8	
		Self: Did you get it? pg 8	Reasoning
	Every Group chat	Group: pg 8, #1-4	Class is quick check
	should start with a		
	quiet time for all to		
	read and <i>start</i>		
2	formulating answers		
	upcoming ALEKS due	<b>1-1</b> Class: pg 10, #5-7	Class is quick check
	soon	Group, then Class: pg 13, Did	
		you get it?, #11	
	<b>Every Group chat</b>	Group: #12-16, pg 14 # 1	
	should start with a	Self: Did you get it? pg 15	Class is quick check
	quiet time for all to	Group, then Class: #3, pg 16	Chass is quick effect
	read and start	Group, men Class. #3, pg 10	Start 1-2
		1 2 Solf: Losson 1 2 == 22 24	
	formulating answers	<b>1-2</b> Self: <b>Lesson 1-2</b> pg 23-24,	Estimation and Interpreting
		25	Graphs
		Group: pg 25 S#1, pg 26 #1-3	
		and S#2	
		Class: pg 27 #4-6	
		Self: Did you get it? pg 27	
3			
	late ALEKS work for	<b>1-2</b> Group: pg 28 #7	
	half-credit through	Class: pg 28 #1-2	
	exam day	Self: Did you get it? pg 30	
	Oralli day	Group: pg 30 #3-6	
		1 10	
		Class: pg 31 line graph #7-10	
1		Group: pg 32 #11-14	
4			

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	late policy Every Group chat should start with a quiet time for all to read and start formulating answers	1-3 Self: Lesson 1-3 pg 39, 41 Class: pg 41 #1-5 Self: Did you get it? pg 43 Class: pg 43 Polya Group: pg 44 S#1, pg 46 #5-8 Class: pg 48 Group: pg 51 #1, 3	Cover 1-3 Problem Solving Strategies
5			
		8-4 Self: Lesson 8-4 pg 861-862, 863 Class: pg 863, #1-15 Self: Did you get it? pg 865 Group: pg 875 #1-5	Start 8-4 Evaluating Efficiency in Packaging need box (as expl)  need cereal boxes (to measure) and rulers
6	late ALEKS work for	2-1 Self, then Class: Math In pg	pg 741 explains #1 formula Start 2-1
	half-credit through exam day	56 Self: Lesson 2-1 pg 57-58, 59 Class: pg 59 #1-7 Self: Did you get it? pg 62 Class: pg 62 S#1, S#2, #8-9 Self: Did you get it? pg 63 Group: pg 64 #1-3	Review of Percents
7	upcoming exam (1.1- 1.3, 8.4, 2.1-2.3) – Can use note sheet, calculator; curtailed due dates	2-1 Self: Did you get it? pg 65 Group: pg 65 #4-6, 7 Class: pg 66 bottom, pg 67 #9 Self: Did you get it? pg 67 Group: pg 68 #11, 12  2-2 Self: Lesson 2-2 pg 73-74, 75 Class: pg 75 S#1, #2 Self: Did you get it? pg 76 Class: pg 76 S#2, #2-4 Self: Did you get it? pg 77	Start 2-2 Budgeting
8			

9	upcoming exam (1.1- 1.3, 8.4, 2.1-2.3) – Can use note sheet, calculator; curtailed due dates	2-2 Group: pg 77 bottom #5-6, Did you get it? pg 79, pg 79 #1-8 Class: pg 85 #3, 4, 7  2-3 Self: Lesson 2-3 pg 87-88, 89 Group: pg 89 #1-4 Class: pg 91 #1-3 Self: Did you get it? pg 92 Class: pg 92 #4-6, S#1 Self: Did you get it? pg 93 bottom	Start 2-3 Simple Interest
	upcoming exam (1.1- 1.3, 8.4, 2.1-2.3) – Can use note sheet, calculator; curtailed due dates	<b>2-3</b> Group: pg 94 S#2, #1 Class: pg 96 #3-5	
10		Exam 1 (1.1-1.3, 8.4, 2.1-2.3)	Exams done individually
			2
11			
	Exam 2 (2-4 3-2)	2-4 Self: pg 101-102, 103 Class: pg 103 #1-6 Group: Did you get it? pg 107 Class: pg 107 intro, pg 108 formula Group: pg 100 S#1, #6-7 Class: pg 109 #8-9 Group: pg 111 #12	Start 2-4 Compound Interest
12			
13		2-5 Self: Lesson 2-5 pg 119-120, 121 Group: pg 121 #1-4 Class: pg 123 #5, pg 124 Using Technology, pg 125 #6, S#1 (Use tech)	Cover 2-5 Installment Buying Using Technology: Computing Monthly Payments (pg 124)
14		<b>2-6</b> Self: <b>Lesson 2-6</b> pg 141-142, 143 Group, then Class: pg 143 #1-4 Group: pg 145 #5-6 Class: pg 145 #7-9, S#1 Group: pg 147 #10	Cover 2-6 Education and Home Loans

15		2-7 Self: Lesson 2-7 pg 159-160, 161 Class: pg 161 #1-5 Self: read pg 163-164 Class: pg 164 #6-15 Self: read pg 169 Group: pg 169 S#2, #4-5	Cover 2-7 Stocks and Bonds
16		<b>2-8</b> Self: <b>Lesson 2-8</b> pg 177-178, 179 Class: pg 179 #1, S#1, #2-3, pg 183 #5-6 Self: Did you get it? pg 184 Group, then Class: pg 184-188	Cover 2-8 Income Taxes  Need copies of 1040 form
17	ANN: Keep up the good work! upcoming exam (2-4 3-2) – Can use note sheet, calculator; curtailed due dates	<b>3-1</b> Self: <b>Math In</b> pg 198, <b>Lesson 3-1</b> pg 199-200, 201 Class: pg 201 #1, S#1, #2-8 Self: Did you get it? pg 203 Class: pg 204 #9-14 Group: pg 205 #15-18	Start 3-1 Basic Probability Need two coins, two dice
17	upcoming exam (2-4 3-2) – Can use note sheet, calculator; curtailed due dates	3-1 Class: pg 206 S#2 Group: pg 207 #1-8 Class: pg 209 #9-10, pg 210 #11-13 Group: pg 211 #14, 15, 17-21 Self: Did you get it? pg 213 Class: pg 213 #22-25	Need cups
18	upcoming exam (2-4 3-2) – Can use note sheet, calculator; curtailed due dates	3-2 Self: Lesson 3-2 pg 221-222, 223 Class: pg 223 S#1, #1-4 Class: pg 227 #10-13 Group: pg 229 #1-4 Class: pg 231 bottom, pg 233 #16-18 Self: Did you get it? pg 233	Cover 3-2 Sample Spaces and Counting Techniques
20		Exam 2 (2-4 3-2)	Exams done individually

		Group: pg 261 #1-4 Self: Did you get it? pg 262 Class: pg 263 #5-9	Addition Rules for Probability
		Class: pg 254 #24 <b>3-6</b> Self: <b>Lesson 3-6</b> pg 260, 261 Group: pg 261 #1-4	Start 3-6 Addition Rules for Probability
		<b>3-5</b> Class: pg 251 #13-15 Group: pg 252 #16-20	Need die
23		"T' 18 = " " " - =	
	exam day	<b>3-5</b> Self: <b>Lesson 3-5</b> pg 243, 245 Class: pg 245 #1-4, pg 248 #9 Group: pg 249 #1-12	Start 3-5 Odds and Expected Value
	late ALEKS work for half-credit through	<b>3-4</b> Group: pg 235 #1-4 Class: pg 236 #5-11	
22		Group: pg 231 #1-6 Class: pg 233 #7-16	Probability Using Counting Techniques Need deck of cards
		3-4 Self: Lesson 3-4 pg 229, 231	Start 3-4
		<b>3-3</b> Group: pg 220 #1-5 Self: pg 222 Did you get it? Class: pg 222 #6-12 Self: pg 224 #13	
21	(3-3 – 3-7, 5-1 – 5-3)		
	Veterans' Day, Nov. 11 upcoming Exam 3	3-3 Self: Lesson 3-3 pg 214, 215 Class: pg 215 #1-12 Group: pg 217 Did you get it? Class: pg 218 #13-17 Group: pg 220 Did you get it?	Combinatorics

27		<b>3-7</b> Self: <b>Lesson 3-7</b> pg 274, 275 Class: pg 275 #1-14 Self: Did you get it? pg 278 Class: pg 278 #15-17 Group: pg 279 #1-9	Cover 3-7 Multiplication Rules and Conditional Probability Need deck of cards
20		3-7 Class: pg 281 #14-15, pg 282 #16-20 Group: pg 284 #21, 22  5-1 Self: Math In pg 472, Lesson 5-1 pg 473, 475 Class: pg 475 #1-5 Self: Did you get it? pg 477 Class: pg 477 #6-11 Group: Did you get it? pg 479	Start 5-1 Ratios and Proportions
28		<b>5.1</b> Conserve 400 #1 4	
	upcoming Exam 3 (3- 3-3-7, 5-1-5-3) -	<b>5-1</b> Group: pg 480 #1-4 Class: pg 481 #5-8	
	Can use note sheet,	Group: Did you get it? pg 483	
	calculator;	Class: pg 484 #13	
	curtailed due dates	10 x 100 100	a
29		<b>5-2</b> Self: <b>Lesson 5-2</b> pg 488, 489 Group: pg 489 #1-11 Class: pg 491 #12-20	Start 5-2 The Basics of Graphing Functions
23	upcoming Exam 3 (3-	<b>5-2</b> Self: Did you get it? pg 493	
	3-3-7, 5-1-5-3) -	Class: pg 494 #21-24	
	Can use note sheet,	Self: Did you get it? pg 494	
	calculator; curtailed due dates	Class: pg 497 #12-15, 17,18	
	curtaneu uue uates	5-3 Self: Lesson 5-3 (ignore	Start 5-3
		Skill 3) pg 506, 507	Modeling with Linear and
		Class: pg 507 #1-10	Quadratic Functions
30		<b>5.2</b> Commun. 510 #11 12	
	upcoming Exam 3 (3- 3-3-7, 5-1-5-3) -	<b>5-3</b> Group: pg 510 #11, 12 Class: pg 511 #13-17	
	Can use note sheet,	Group: Did you get it? pg 513	
	calculator;	Class: pg 513 #18-20	
	curtailed due dates	Group: pg 514 #1-4	
		Class: pg 515 #6	
31		Group: pg 516 #7-11	
32		Exam 3 (3-3 – 3-7, 5-1 – 5-3)	Exams done individually