

Intermediate Algebra MATH 116
Section 02 Blendflex
Syllabus Fall 2026

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Office: CM 217 [CM stands for Commons. My office is above the cafeteria in the Math and Science Building.]

Phone: 618-468-4844

Website: www.stlmath.com

Office hours (CM 217): Monday through Thursday 8:30 – 8:50 am and Tuesday and Thursday 11:00 – 11:50 am & 2:00 – 3:00 pm

Tutors Available: Online tutoring with the stellar tutors in the Math Resource Center, email stemtutoring@lc.edu or call 618-468-4118 for more information & in-person hours to be discussed later

This class is offered as a Blendflex section. Zoom addresses will be available on your class' page on Blackboard. I highly suggest you come to class in person when you can.

We will cover the material with a mix of lectures, worksheets, and questions. Please feel free to ask questions and pose comments in class. My lessons contain lots of examples similar to the homework problems. You will save yourself much stress by studying the notes before you start your homework. Do the homework promptly and thoroughly. Practice will help you immensely.

You will do all of your homework assignments through ALEKS. Homework prepares you for exams so it is crucial that you keep up with the assignments. You can work your homework assignments at any computer with internet access.

You may want a three-ring binder notebook to keep your notes. I have prepared Class Notes which we will complete during class. You will have a ALEKS assignment to complete for each section. You should keep a dedicated spiral notebook for your organized, labeled (online) homework. Do *not* just use scraps of paper as you need it. Keep all work in one place to make it easier to study and ask questions.

Since this is a Blendflex section, we will use Zoom to record class. The Zoom information (link, meeting ID, and passcode) and previous videos will be available in Blackboard.

Website (www.stlmath.com):

My Website has many resources for you. You will use it when you miss class or when you need clarification of an announcement or policy. If I refer to “the Website”, I am referring to www.stlmath.com. You can access everything you need from here including the following.

- Class Notes which work you through definitions and examples
- Important Dates including exams and drop/withdraw dates
- Syllabus, handouts, worksheets, and solutions to some of the worksheets
- Archived worksheets that may help you review or extend certain topics
- Link to the publisher-provided ALEKS Website

Textbook, ALEKS, and Calculator:

· *Developmental Mathematics: Prealgebra, Beginning Algebra, & Intermediate Algebra*, Miller, O’Neill, and Hyde, 2023, second edition. We will cover most of chapters 14, 15, 18, and 19 as well as section 17.3. The book is available through ALEKS (described later) in electronic form. It is possible to just have access to ALEKS and use the electronic book instead of purchasing a paper copy.

· Your college fees paid for access to ALEKS. The ALEKS Website (<http://www.ALEKS.com>) provides practice problems and tutorials. There will be graded homework assignments from ALEKS. If you used ALEKS for a previous class, you can use your previous login (username and password) information. If you do, be sure you have given them your current email address.

· **To start up ALEKS, we are using Blackboard.** Start on the Blackboard (Bb) page for your class and follow the link (on the home page for our class) that is labeled ALEKS. This link should take you to ALEKS where you need to enter your previous credentials for ALEKS or enroll as a new user. After you complete the log-in process, the ALEKS link in Bb will take you directly to the ALEKS site. In the future, you can log-in to their site directly at www.ALEKS.com. If Blackboard is down for some reason, remember that the ALEKS site is still available at www.ALEKS.com. This process does *not* require you have an access code or course ID. **If something goes wrong at any time and you are unable to do homework, contact customer support and tell me immediately so it can be remedied quickly.**

· **You need a graphing calculator.** The calculators range in price but are very similar in function. The college officially suggests you get the TI-83 or TI-84 (TI stands for Texas Instruments). Most TI-83 instructions on my worksheets will also work for the TI-84. The TI-82, TI-85, and TI-86 are older models but will work fine. If you are not sure about your calculator, show it to me and we will see if it will work. Regardless of calculator type, I am willing to help you with it, but there are no guarantees. I am willing to help you with other non-TI brands as well. **Please bring your calculator to class every day. You need**

to get your calculator as soon as possible. You may also want to bring the manual if it's a non-TI brand. It is *not* acceptable to attempt this class without a graphing calculator.

· We will cover the calculator in class. There are also calculator worksheets and tutorials on the Website, some of which we will do as a class while others are optional. I will help but it is your responsibility to learn to use your calculator. Learn it well and it can be of great use to you in this class. Please ask questions when you have issues. The Math Resource Center (CM 233, described later) is also a great place to go for help.

· If you do *not* have an actual calculator, it is okay to use an app on your phone or calculator emulator program on your computer during lectures. A real calculator will need to be borrowed from the Math Resource Center for exam days.

Evaluation/Point Breakdown:

Attendance	5% of total
ALEKS Homework Assignments	5% of total
Average of Four Paper-and-Pencil Exam Grades	90% of total

· The grade scale is A – 90%, B – 80%, C – 70%, D – 60%. Your grade information will be available through ALEKS. Your overall grade shown in ALEKS will be accurate if you keep up with the assignments. **I do *not* use the Blackboard Gradebook.**

· We will complete ungraded paper worksheets. You should work hard on all worksheets and assignments and ask questions when you have them. You will see worksheets mentioned in the Class Notes. Some will be handed out in class; others are available on www.stlmath.com under Assorted Handouts and Tutorials on your class' page. They are carefully designed to help you tackle hard concepts. This class is difficult; do not underestimate it.

· We will have four paper-and-pencil exams. The exam component of your grade will be the average of these scores. You are required to take all exams. **You are allowed to use one sheet of notes (notebook-sized, front and back) and your non-phone calculator on the exams.**

· The breakdown of book material on each exam and tentative dates are below. This may change slightly.

Exam	Sections covered	Tentative date
1	14.1-14.8	Wednesday, September 23
2	15.1-15.4, 15.6, 15.7, 17.3	Monday, October 19
3	18.1-18.8	Wednesday, November 18
4	19.1-19.5	Wednesday, December 16

· The homework due dates are usually set for the first class session after the week we should be working on each section. One major exception to this is when we have an exam coming up. All homework for sections on an upcoming exam will be due the day **before** the exam (midnight). You can work the homework as much as you want up through the final due date (technically, they are due at midnight of the due date). Most ALEKS homework assignments are available after the “due date”. However, a 50% deduction will apply for all problems done after the due date. You only want to take advantage of this occasionally to maintain a good grade but that leeway is there in case you fall behind. **There is a strict deadline for late ALEKS work; it is to all be done by the midnight before exam day.** There are no opening dates for homework, so you can try any homework as early as you want.

· For each exam, you will see an Exam Review Homework Assignment designed to help you study for the exams. Those will be due the day before the exam is scheduled.

· The ALEKS system wants to funnel you into the pie system. However, that work is not graded. You will want to seek out the Assignment List and work on assignments I have made for each section. There is an Initial Knowledge Check you must do before any of my assignments show up. After that, stick to the assignments labeled “Section –”.

· Homework will take some time to complete, so make sure you give yourself plenty of time. Plan on doing homework every other day or more. Keep in mind you do not need to do an assignment in one shot. You can start it one day and finish it another. In fact, you can go back and redo problems you missed to get full credit. The ALEKS Website offers tons of help on the problems including the **Message Center** button (looks like an envelope), which lets you email me a short message along with the exact problem you are working on. Use this to ask specific questions about a problem. My office hours are also available to you.

· The Class Notes focus on the material in the homework and exams. You definitely want to complete the Class Notes (with me usually but on your own if you miss class) provided on www.stlmath.com before you attempt the ALEKS homework. Be sure to ask me questions.

· ALEKS will show your progress in what they call a pie, as in pie chart. This overall percentage will be used when I calculate your course grade.

ALEKS Quick Tutorial:

Here is a screenshot of a problem within a module in ALEKS. To the right, you see several aids. Under your name in the upper right, there are Shortcut Keys, ALEKS Help, and a Logout option.

Use the Message Center (envelope on right) to email me questions. Use it to report problems with grading or to ask specific questions about a problem. It is easy to get frustrated with an online tool like ALEKS. Be sure to reach out with questions when they first occur.

Buttons like Videos may *not* appear on all problems.

Rounding errors are possible if you do too much rounding early in a problem so do *not* round your answer until the very end. Be careful to follow the instructions on how to enter your answers. Specifically, they will denote how to round and what form (fraction versus decimal, for example) your answer should be in. The instructions may vary from problem to problem.

The screenshot shows the ALEKS interface for a problem titled "Exponents and Polynomials" and "Factoring a quadratic with leading coefficient". The problem is to factor $2y^2 + 3y - 14$. The interface includes a top navigation bar with a progress indicator (1/3) and a user name "Stefanie". On the right, there is a vertical menu of aids: Tools Help, Calculator, Videos, eBook, Dictionary, and Message Center. A "Tools palette" is visible below the problem, containing buttons for undo and clear. At the bottom, there are buttons for "Explanation" and "Check".

Annotations on the screenshot:

- "The Tools palette will change depending on the problem's needs." (points to the Tools palette)
- "Once you answer two in a row, you go on to the next topic. This shows I have gotten one right so far." (points to the progress indicator)
- "Aids from top: Tools Help, Calculator, Videos, eBook, Dictionary, Message Center" (points to the aids menu)
- "You can undo the last entry or erase the whole thing." (points to the undo and clear buttons)
- "Once you enter your answer, check it here." (points to the Check button)

Attendance and makeup policies:

- Attendance is highly suggested. You are expected to come to class prepared. Poor attendance is a sure way to flunk. I will take attendance and it counts toward your overall grade. Zoom attendance counts the same. However, in-person attendance is much better as you will be more engaged.
- **When you miss class or come late, it is your responsibility to find out what you missed by emailing or asking me in person ahead of the next class.** Of course, make sure you understand the material covered that day. Get the Class Notes (www.stlmath.com) and work the problems that we did in class. Bring the Notes and other handouts with you to the next class. It is your responsibility to print out the assignment or Notes from the Website. When this is possible, the item will be underlined. Click on it to open it and then print it. Printers are available in select computer labs around campus. Use the extensive videos and other resources available on ALEKS and www.stlmath.com to catch up.
- If the need arises, watch the Zoom video of class. Since this class is a Blendflex section, we are recording class and those videos will be available on Blackboard. You should expect them to be posted by the afternoon or next morning.
- You should always contact me when you miss class; do not rely on friends to fill you in. You are not required to give me an excuse for the absence.
- If you miss an exam, I will automatically send a make-up exam to the Haskell Testing Center and email you by the end of the day. You will have **one school week** to take the exam. If you need an extension, talk to me. If you have not taken it or talked to me within this period, you will receive a 0. If you miss the last exam, you *must* email me if you intend to take it. Otherwise, I will assume that you do *not* intend to finish the class and will *not* automatically send it to Haskell. In that case, you will only have through the end date of the semester to make it up. **You are *not* allowed to make up more than one exam out of class.**
- You will make up exams in the **Haskell Testing Center** which is located in **Haskell Hall (HK) B-25**. (It is located in the basement of Haskell Hall.) The **Haskell Testing Center's** information is found at www.lc.edu/testing; read this information carefully. **You will need to make an appointment. Their phone number is 468-5232; their email address is testingcenter@lc.edu.** You must show a **photo ID** to take your exam. Make sure you take your *non-phone calculator*. If you would prefer to make up your exam in Edwardsville, Jerseyville, or Carlinville, you will see the information for those alternative locations on their Website. You do *not* need my permission to use one of these alternative testing centers.

Miscellaneous details:

- I want you to feel comfortable with me and the class. If there is anything I can do to help you, please tell me. If I use the wrong pronoun (her versus him) in addressing you, please forgive me and tell me what you want to be called. If you are ever made to feel uncomfortable in the class or at school in general, please bring the issue to my attention.
- The handouts on the Website are in PDF format; you will need the Adobe Acrobat Reader to read these. The Reader is available online at www.adobe.com -- just follow the links to download the latest Acrobat Reader. It is free of charge. There are optional worksheets listed at the bottom of the "Assorted Handouts and Tutorials" portion of the Website. Use them for extra practice.
- If you need to contact me, phone, email me, or talk to me before or after class. I may send emails to either your LC email account or the email account you give to ALEKS. If you do *not* use your LC email account frequently, please get in the habit or set it up to forward your mail to an account you do use. Email is inherently insecure; meaning if someone wanted to, they could read our emails. Be aware of this when you and I correspond. Please do *not* use Blackboard Messages.
- The **Math Resource Center (MRC, located in CM 233)** is available for in-person and online tutoring Monday through Friday. See their contact information in the head of this syllabus. Their Website is linked from my Website where you can find other information. They are a great resource and a wonderful place to chill or do homework during times between classes.
- The last day for a full refund is Friday, September 4. The last day to withdraw with a grade of W is Friday, November 20 (to avoid a D or F). The last day of the semester is Thursday, December 17.
- **Blackboard:** We will *not* be using Blackboard except for enrolling in ALEKS at the beginning of the semester and housing the Zoom videos. You will spend most of your time outside of class in ALEKS or www.stlmath.com. Do *not* use Messages in Blackboard; please email me at soleary@lc.edu instead.
- **Accommodations**
If you need an accommodation based on the impact of a disability, inform your instructor as soon as possible. You can request accommodations at www.lc.edu/access or contact the Center of Access and Accommodations at (618) 468-4128 or access@lc.edu. Center for Access and Accommodations is located in HK B07.

• **Counseling**

Counseling is by appointment and on an emergency walk-in basis. Visits are confidential, free of charge, and include counseling for crisis intervention, brief therapy, academic issues, test anxiety, community resources, and referrals. Contacts: Brooke Frank (HY 211): bfrank@lc.edu, (618) 468-4130. Terri Austin (HY 212): taaustin@lc.edu, (618) 468-4125.

• **Veteran Services**

We support our veteran and service member students and their families by providing a Veteran Services Department and a Veterans' Resource Center. This department supplements the assistance provided by Enrollment, Advising and Financial Aid. You can confidentially discuss academic or personal issues. Referrals will be made as needed to campus and/or community assistance. Contact Sarah Albright (RE 1200) at 618-468-5312 or salbright@lc.edu.

• **Title IX Sexual Assault**

Lewis and Clark Community College is committed to maintaining a safe and healthy educational and employment environment that is free from sex discrimination, which includes discrimination and harassment based on sex, sex stereotypes, sex characteristics, pregnancy and related conditions, sexual orientation, and gender-related identity and expression. The College also prohibits all forms of sex-based misconduct, including but not limited to sexual violence, domestic violence, dating violence, and stalking. Faculty are legally required to report incidents of sex discrimination or misconduct brought to their attention through any sources and thus cannot guarantee confidentiality. To file a complaint, contact Sean Hill, Title IX Coordinator, at shill@lc.edu or 618-468-6000; or Mya Lawrence, Deputy Title IX Coordinator, at mylawrence@lc.edu or 618-468-6030. Students who wish to confidentially report an incident of sex discrimination may contact Terri Austin, Counselor, at taaustin@lc.edu or 618-468-4125; or Brooke Frank, Case Coordinator, at bfrank@lc.edu or 618-468-4130. Students can also leave an anonymous message on the college's toll-free number for reporting sexual violence at 855-RSV-4RSV (855-778-4778) or send an email to 4rsv@lc.edu. Please visit <https://www.lc.edu/4RSV> for more information.

• **Academic Continuity Statement**

In the event of an unexpected campus closure or delayed start, course requirements, deadlines and grading percentages are subject to change when necessitated by revised course delivery, semester calendar or other circumstances. Information about changes in the course can be obtained on the Blackboard course homepage or by contacting the instructor. Contact information can be found on the course syllabus. If the course is not able to meet face-to-face, students should immediately log onto L&C Blackboard, and read any announcements and/or alternative assignments. Students are also encouraged to continue the readings and other assignments as outlined on the syllabus or subsequent syllabi.

- **Virtual Meeting Policy**

By participating in our live events, you are acknowledging awareness that, depending on your involvement, your name, voice, comments, and likeness may be recorded and shared with other L&C students and faculty. If you are uncomfortable participating with these acknowledgements, please contact your course instructor for alternate arrangements.

- **Diversity Statement**

At Lewis and Clark Community College, we are seriously committed to supporting diversity and inclusion in our classrooms and community. We proactively strive to construct a safe and inclusive environment by respecting each other's dignity and privacy. We treat one another fairly and honor each member's experiences, beliefs, perspectives, abilities, and backgrounds, regardless of race, religion, language, immigration status, sexual orientation, gender identification, ability status, socio-economic status, national identity, or any other identity markers. Bullying, hateful ideas, violent language, belittling, racial slurs, and other disrespectful or "othering" language or behavior will not be tolerated. We behave and communicate respectfully toward one another, both directly and indirectly, both inside and outside the classroom. A diverse and inclusive campus is our strength, and we want all who are part of our campus community to feel safe and respected.

If you ever have any concerns about the classroom climate, please reach out to your Dean, Dean Tom Steinmann, Dean of Science, Technology, English and Math, NU 213A, 618-468-4800, tsteinma@lc.edu or Dean Randy Gallaher, Dean Liberal Arts, Business and Information Technology, TR0134, rgallahe@lc.edu

- **L&C Policy on Academic Honesty: Cheating**

Intentionally using or attempting to use unauthorized materials, information or study aids; use of any unauthorized assistance, resources, materials or electronic/cellular devices with or without photographic capability in taking quizzes, tests or examinations and the acquisition, without permission, of a test or other academic material belonging to Lewis & Clark Community College, to any department, or to any staff

- **Plagiarism**

Plagiarism at LCCC will not be tolerated. Plagiarism includes the reproduction of ideas, words or statements of another person as one's own without acknowledgement or use of an agency engaged in the selling of term papers or other academic materials. If instructor has reason to believe students are in violation of this policy, students will be notified and appropriate action will be taken.

- **LCCC Plagiarism statement**

Assignments that have been copied from another student or another source will not be scored. "Academic dishonesty including, but not limited to, cheating, plagiarism, and forgery, violates the STUDENT CONDUCT CODE and will lead to disciplinary action up to

and including expulsion". The following website will give you in-depth information on the definition of plagiarism and more: <http://www.plagiarism.org/article/what-is-plagiarism> Please visit this site if you need clarification.

• **Unauthorized Collaboration**

Unauthorized collaboration among students will not be tolerated. Unauthorized collaboration is defined as intentionally sharing or working together in an academic exercise when such actions are not approved by the course instructor. Academic exercises include but are not limited to all face-to-face and/or online classroom assignments, activities, exams, quizzes, worksheets, online discussion questions, term papers, case studies, projects, research, or any other requirement assigned by the instructor for which students receive individual grades. If the instructor has reason to believe students share or work together collaboratively on such academic exercises, the student(s) will be notified and at the minimum, receive a zero on the assignment.

• **Facilitation of Academic Dishonesty**

Permitting or attempting to help another to violate the academic honor code; Alteration or sabotage of another student's work, such as tampering with or modifying any online or written assignments including but not limited to quizzes, exams, worksheets, term papers, case studies, projects, research, discussion board entries, etc. If the instructor has reason to believe students facilitate academic dishonesty, the student(s) will be notified, and appropriate action will be taken.

• **For Your Information: Exam Rules for Syllabi (based on new state standards)**

To ensure the integrity of academic work and support compliance with accreditation standards, a minimum of 60% of all graded assessments in each course must be proctored. Proctoring may be conducted either:

- Online using an approved remote proctoring system that verifies identity and monitors student activity during the assessment, or
- In-person at the institution's main campus testing center or a designated Community Education Center (CEC) location.
- In-person in a designated classroom monitored by the instructor or approved proctor by means of visual observation and/or computer monitoring software.

This policy applies to all credit-bearing courses offered by the institution, regardless of delivery format (online, hybrid, or in-person). Graded assessments include, but are not limited to exams, quizzes, worksheets, and research-based assignments or other evaluative tasks that contribute to the course grade.

• **Math Department AI Policy Statement**

The responsible use of Artificial Intelligence (AI) tools is permitted in mathematics courses for the purpose of learning and concept development. However, the use of AI tools to complete graded assignments intended to demonstrate a student's individual understanding and mastery of material is strictly prohibited.

· **Permitted Use of AI Tools**

AI tools such as ChatGPT, Wolfram Alpha, Microsoft Math Solver, PhotoMath, and similar platforms may be used to:

- Explore and reinforce mathematical concepts
- Practice problem-solving strategies
- Receive guided explanations for learning purposes

These tools are encouraged as educational resources, provided their use supports the student's learning rather than replaces their own reasoning.

· **Prohibited Use of AI Tools**

Students may not use AI tools to generate answers or complete any graded work that is intended to reflect their own comprehension and problem-solving abilities. This includes, but is not limited to:

- Homework assignments
- Quizzes
- Tests or exams
- Take-home assessments
- Projects involving mathematical calculations or proofs

· **Academic Integrity Statement**

Use of AI in violation of this policy is considered unauthorized assistance and constitutes a breach of LC's Academic Honesty Policy and Student Code of Conduct. Consequences of such violations include disciplinary action up to and including expulsion from the college.

· **Rationale**

The purpose of mathematics instruction is to develop critical thinking, problem-solving skills, and conceptual understanding. While AI tools offer significant educational benefits, unapproved reliance on them undermines academic integrity and devalues personal learning. This policy ensures fairness, upholds the integrity of academic credentials, and aligns with institutional standards for ethical academic behavior.