Let's take what we know about functions and where they increase or are concave down or have a minimum and go wild!

Calculus I
Class notes

Putting it Together to Graph Functions (section 4.4)

In the past, these insights were absolutely necessary for graphing functions. With the advent of handheld graphers, you might think these skills are obsolete. I would argue that sometimes the calculus is easier and more precise than interpreting the complex output of a grapher. These analytic procedures also help us understand *why* the graph is the way it is.

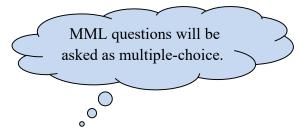
The book gives us this set of steps so we do not leave anything behind.

Graphing Guidelines for y = f(x)

- Identify the domain or interval of interest. On what interval(s) should the function be graphed? It may be the domain
 of the function or some subset of the domain.
- 2. Exploit symmetry. Take advantage of symmetry. For example, is the function even (f(-x) = f(x)), odd (f(-x) = -f(x)), or neither?
- 3. Find the first and second derivatives. They are needed to determine extreme values, concavity, inflection points, and the intervals on which f is increasing or decreasing. Computing derivatives—particularly second derivatives—may not be practical, so some functions may need to be graphed without complete derivative information.
- **4. Find critical points and possible inflection points.** Determine points at which f'(x) = 0 or f' is undefined. Determine points at which f''(x) = 0 or f'' is undefined.
- 5. Find intervals on which the function is increasing/decreasing and concave up/down. The first derivative determines the intervals on which f is increasing or decreasing. The second derivative determines the intervals on which the function is concave up or concave down.
- **6. Identify extreme values and inflection points.** Use either the First or Second Derivative Test to classify the critical points. Both x- and y-coordinates of maxima, minima, and inflection points are needed for graphing.
- 7. Locate all asymptotes and determine end behavior. Vertical asymptotes often occur at zeros of denominators. Horizontal asymptotes require examining limits as x → ±∞; these limits determine end behavior. Slant asymptotes occur with rational functions in which the degree of the numerator is one more than the degree of the denominator.
- **8. Find the intercepts.** The *y*-intercept of the graph is found by setting x = 0. The *x*-intercepts are found by solving f(x) = 0; they are the real zeros (or roots) of f.
- 9. Choose an appropriate graphing window and plot a graph. Use the results of the previous steps to graph the function. If you use graphing software, check for consistency with your analytical work. Is your graph complete—that is, does it show all the essential details of the function?

We will be using, from the previous section, Theorems 4.7 and 4.10 as well as the First and Second Derivative Tests (Theorems 4.8 and 4.11).

Here is a teeny tiny version of the summary graphic from that section.



Recap of Derivative Properties

This section has demonstrated that the first and second derivatives of a function provide valuable information about its graph. The relationships among a function's derivatives and its extreme values and concavity are summarized in Figure 4.41.

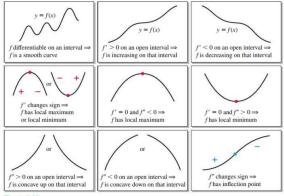


Figure 4.4

expl 1: Sketch a function f with the following properties.

$$f' < 0$$
 and $f'' < 0$ for $x < -1$
 $f' < 0$ and $f'' > 0$ for $-1 < x < 2$

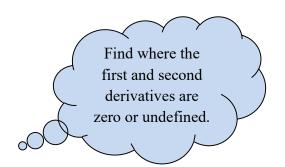
Theorems 4.7 and 4.10 will help.

expl 2: Use the guidelines of the section to make a complete graph of $f(x) = x^4 - 6x^2$. We will work through the steps one-by-one.

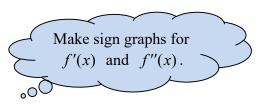
1.) What is f's domain?

If
$$f(-x) = -f(x)$$
, then odd.
If $f(-x) = f(x)$, then even.

- 2.) Is the function even or odd?
- 3.) Find f'(x) and f''(x).



4.) Find the critical points and possible inflection points.



expl 2: (continued)

5.) Use test values in intervals between critical points to determine where the function is increasing or decreasing (Theorem 4.7) and concave up or down (Theorem 4.10).

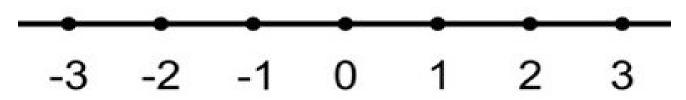
6.) Use the First *or* Second Derivative Test to determine local extrema. Use Theorem 4.10 to find inflection points. To plot, you will need to know their *y*-values so calculate them now too.

7.) Determine end behavior (the limits as $x \to \pm \infty$) and locate any vertical asymptotes (often where the denominator is zero).

Intercepts are on the axes, right? So, set y to 0 and solve for the x-intercept. Do the opposite and you get the y-intercept.

expl 2: (continued) 8.) Find the *x* and *y*-intercepts.

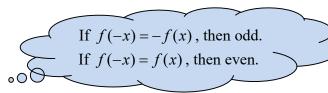
9.) Use the real number line here to summarize all you have figured out. Plot out an appropriate *xy*-plane and graph that bad boy! Check on your grapher.



expl 3: Use the guidelines of the section to make a complete graph of $f(x) = \frac{x^2}{x-2}$. We will

work through the steps one-by-one.

1.) What is f's domain?

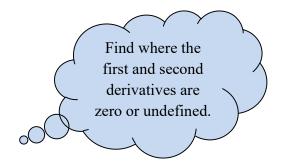


2.) Is the function even or odd?

3.) Find f'(x) and f''(x).

expl 3: (continued)

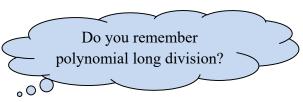
4.) Find the critical points and possible inflection points.



Make sign graphs for f'(x) and f''(x).

5.) Use test values in intervals between critical points to determine where the function is increasing or decreasing (Theorem 4.7) and concave up or down (Theorem 4.10).

6.) Use the First *or* Second Derivative Test to determine local extrema. Use Theorem 4.10 to find inflection points. To plot, you will need to know their *y*-values so calculate them now too.



expl 3: (continued)

7.) Determine end behavior (the limits as $x \to \pm \infty$, horizontal or oblique asymptotes) and locate any vertical asymptotes (often where the denominator is zero).

8.) Find the x and y-intercepts.

expl 3: (continued)

9.) Use the real number line here to summarize all you have figured out. Plot out an appropriate *xy*-plane and graph that bad boy! Check on your grapher.

